

POLLYANNA PRE-SCHOOL ACHIEVING POSITIVE BEHAVIOUR POLICY

Statement of Intent

We believe that children flourish best when their personal, social, and emotional needs are met and where there are clear and developmentally appropriate expectations for their behaviour. Children need to learn to consider the views and feelings, needs and rights, of others and the impact that their behaviour has on people, places, and objects. This is a developmental task that requires support, encouragement, teaching and setting the correct example.

Procedure

Pollyanna Pre-School is responsible for managing children's behaviour in an appropriate way. This is achieved through encouraging positive behaviour and self-regulation in children. Children are made aware of Pollyanna's rules and are encouraged to follow these. Adults will provide positive role modelling of good behaviour and encourage children to consider their own behaviour and how to manage their feelings. Staff will not shout or raise their voices to control children's behaviour and will use positive words when explaining to children what is required.

Staff take the time to discuss the reasons for rules and boundaries with the children and encourage them to think of their own solutions for problems and conflicts. Staff will model good prosocial behaviour by treating the children and each other with respect.

Pollyanna provides a consistent approach to behaviour management, where staff praise good behaviour and offer positive alternatives as a technique for dealing with unwanted behaviour.

Pollyanna will ensure staff respect and are aware of cultural differences regarding interactions between people.

Staff will not give or threaten to give corporal punishment to a child or threaten any punishment that could adversely affect a child's wellbeing and will take all reasonable steps to ensure that corporal punishment is not given by any person who cares for or is in regular contact with a child.

Staff may use physical intervention only for the purpose of averting immediate danger or personal injury to the child or to manage a child's behaviour if absolutely necessary. Should physical intervention be required, a record will be made, and parents and/or carers will be informed the same day. Parents will also be informed of any repeated behaviour as part of our behaviour management procedures.

Pollyanna staff are aware that some behaviours may be evident for children with special educational needs or disabilities, and these will be managed appropriately to the child's individual needs.

Pollyanna Pre-school's behaviour lead is **Lorraine Moxon/Sophie Cruickshank** who are responsible for overseeing the behaviour management of all the children and organises behaviour management plans if required.

Further Guidance


- Statutory Framework 3.53 – 3.54
- Study of Early Education and Development: Good Practice in Early Education



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Review and Approval

This policy was adopted on: _____

Signed by Management Committee:  _____

Print Name: Carl Sautereau _____

Date of Renewal: September 2024 _____