

Pollyanna Pre-School

Community Centre, Eskdale Road, Stoke Mandeville, Aylesbury,
Buckinghamshire HP22 5UJ



Inspection date	22 November 2018
Previous inspection date	23 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The management team and staff have worked hard to address the action and recommendations set at the last inspection. For example, activities now effectively support older children's early writing skills.
- The dedicated manager and her experienced team are committed to providing children and their families with the best possible early years provision. Regular reflection and evaluation lead to effective plans that drive forward improvements.
- Staff's effective partnerships with parents ensure that they are engaged in their children's learning from the start. Their ongoing information sharing helps to support continuity in children's care, learning and development.
- Staff effectively support children who have special educational needs (SEN) and/or disabilities. They form good working relationships with parents and other professionals to ensure they meet each child's specific needs.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to fully extend children's good communication and language skills.
- Staff do not offer an extensive range of opportunities for children who prefer to learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the best possible use of opportunities to extend children's good communication and language skills even further
- enhance play experiences to further enrich the all-round achievements of those children who enjoy learning outdoors.

Inspection activities

- The inspector spoke to parents and carers during the inspection and took account of their views.
- The inspector spoke to the manager, staff and children at appropriate times throughout the inspection.
- The inspector observed children and staff during activities and assessed the quality of teaching.
- The inspector completed a joint observation with the provision manager.
- The inspector held meetings with the manager, chair of the committee and administrative secretary. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.

Inspector

Kate Robertson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff attend regular safeguarding training, which helps them to identify any children who may be at risk. Staff carry out regular risk assessments to ensure that children play in a safe learning environment. The management team follow clear recruitment procedures and good induction processes, which prepare staff well for their roles. The manager uses effective systems to support and monitor staff. For example, staff receive regular supervision meetings as well as ongoing training to raise teaching standards further. Since the last inspection, the manager and staff have worked closely with the local authority to embed systems to ensure that all staff are aware of each child's next steps in learning.

Quality of teaching, learning and assessment is good

Staff are creative in planning activities to excite and motivate children. For example, children use their imaginations as they go to work in the 'travel agents' and help 'customers' to choose where they will go on holiday. Staff encourage children to recognise familiar words, such as their names. This contributes to their early reading skills. Children learn to recognise numbers and count. For example, they count objects made from different materials to compare quantities. Staff have organised the learning environment well and children are free to make independent choices about their play. Children enjoy exploring with play dough and paint. They learn to use tools, such as pretend drills and hammers and show an interest in investigating how things work. Staff assess children's progress well to quickly identify gaps in their learning.

Personal development, behaviour and welfare are good

Children are engaged, happy and well behaved. They are eager to explore and learn. Staff are good role models and encourage children's independence and self-care skills effectively. For example, children put on their own coats and shoes before going outside. They develop good physical skills as they learn how to use balance boards and ride tricycles. Staff recognise and praise children's efforts and achievements and children show kindness and consideration to others. Staff encourage children to share their ideas and make choices. For example, children choose the activities they are interested in or when they would like to play outside.

Outcomes for children are good

Children make good progress during their time at the pre-school. This includes children who have SEN and/or disabilities. Children are confident and develop good social skills. They listen and concentrate well. For example, they respond to stories read to them with enthusiasm and delight. All children develop increasing confidence in their own abilities and are eager to learn. They are well prepared for the next stage in their learning.

Setting details

Unique reference number	140849
Local authority	Buckinghamshire
Inspection number	10080453
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	30
Number of children on roll	37
Name of registered person	Pollyanna Preschool Committee
Registered person unique reference number	RP904880
Date of previous inspection	23 January 2018
Telephone number	07746750945

Pollyanna Pre-School registered in 1992. It operates from the Community Centre in Stoke Mandeville. The pre-school opens five days a week during school term time. It is open Monday, Tuesday, Thursday and Friday from 9.00am to 2.45pm, and on a Wednesday between 9.00am and 12.15pm. The pre-school is in receipt of funding to provide free early education for two-, three- and four-year-old children. There are 10 staff who work with the children, eight of whom have early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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